

Nicole Lee Schroeder

Kean University
Department of History
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EMPLOYMENT

Assistant Professor of History, Kean University 2023 - present
Equity in Action Presidential Postdoctoral Fellow, Kean University 2021-2023

EDUCATION

Ph. D. in History, University of Virginia, History 2021

- Examination Fields: Early American History 1584-1815; United States History 1815-1877; Disability and the History of Medicine
- Committee: Max Edelson (Chair), Alan Taylor, Elizabeth Varon, Barbra Mann Wall

M.A. in History, University of Virginia 2018

B. A. History and Classical Studies, Colgate University 2015
Magna Cum Laude, Eta Sigma Pi, Phi Beta Kappa

SCHOLARSHIP

Book in Progress

- *Incurable Defects: Clashing Conceptions of Medicine, Welfare, and Disability in Philadelphia 1730 – 1850* (under contract, Disability in the History of Science, Medicine, and Technology Series, Johns Hopkins University Press)

Peer-Reviewed Journal Articles

- “‘An Emporium of Beggars:’ Medical Rhetoric, Disabled Bodies, and Philadelphia’s Early Nationalist Welfare Crises,” *Journal of the Early Republic* 44, no. 1 (2024): 57-86.
- “Ethical Considerations: Disability History and Academic Training,” in progress.
- “‘A Melancholy Spectacle’: Nancy Linton and Patent Medicine Advertising,” in progress.

Invited Peer-Reviewed Works

- “How Early Americans Built Care Webs,” in *This Place We Made: Disability History and Public Land*, ed. Kathleen M. Brian (Chicago: University of Illinois Press, 2027): in press.

- “Poverty, Poor Relief, and Institutions in the Mid-Atlantic,” in *The Routledge History of Disability in America*, eds. Laurel Daen and Sarah Handley-Cousins (London: Routledge, 2026): in press.
- “Disability Activism,” *Oxford Bibliographies in History of Medicine*, eds. Dr. Jacalyn Duffin, submitted.
- “Accessibility,” in *Do Less Harm: Ethical Questions for Health Historians*, eds. Courtney Thompson and Kylie Smith (Baltimore: Johns Hopkins University Press, 2025): 48-58.
- Leni Van Goidsenhoven, **Nicole Schroeder**, Inge Van de Putte, “Disability in the classroom: A roundtable conversation,” eds. Evelien Geerts, Josephine Hoegaerts, Daniel Blackie, and Kristien Hens, *Tijdschrift voor Genderstudies* 25, no. 1 (May 2022): 79-95.

Book Reviews

- Review of Heather Meek, *Reimagining Illness: Women Writers and Medicine in Eighteenth-Century Britain*, *Journal of the History of Medicine and Allied Sciences* 81, no. 2 (submitted)
- Review of Alex Green, *A Perfect Turmoil: Walter E. Fernald and the Struggle to Care for America’s Disabled*, [H-Disability](#) (Apr 2026).
- Review of Eric C. Nystrom and R. A. R Edwards, *Ordinary Lives: Recovering Deaf Social History Through the American Census*, [American Historical Review](#) 130, no.1 (2025): 526-528.
- Review of David Gissen, *The Architecture of Disability: Buildings, Cities, and Landscapes beyond Access*, [H-Sci-Med-Tech](#) (Aug 2023)
- Review of Gabriel Loiacono, *How Welfare Worked in the Early United States: Five Microhistories*, [Journal of Social History](#) 56. No. 3 (2022): 675-77.
- Review of Kristin O’Brassill-Kulfan, *Vagrants and Vagabonds: Poverty and Mobility in the Early American Republic*, [Journal of the Early Republic](#) 40, no. 3 (2020): 577-80.

Public Engaged Scholarship

Invited Publications

- “Dying a ‘Good’ Death: Disability and the Assisted Suicide Debate,” in *Disability Vulnerability*, edited by Alice Wong (New York: Vintage Books, 2027): forthcoming.
 - Originally published as “Dying a ‘Good’ Death: Disability and the Assisted Suicide Debate,” [Disability Visibility Project](#) (1/1/2025)
- “Unspooling,” in *Disability Intimacy: Essays on Love, Care, and Desire*, edited by Alice Wong (New York: Vintage Books, 2024): 7-15.
 - “Unspooling,” reprinted in [The Sick Times](#) (05/06/2024)
- “Philadelphia’s 200-year-old disability records show welfare reform movement’s early shift toward rationing care and punishing poor people,” [The Conversation](#) (06/13/2024)

Submitted Publications

- “Counting Care,” [The Panorama](#) (06/03/2024)
- Shira Lurie and **Nicole Lee Schroeder**, “COVID Conferences: Vulnerable Scholars Needn’t Apply,” [Inside Higher Ed](#) (10/05/2022)
- “An Accessible Academy in COVID-19,” [Southern Historical Graduate Council](#) (06/02/2020)

Curricular Resources

- [“Academic Ableism: Higher Education as a Site of Discrimination,”](#) (01/2025)
- [“Human Rights and Resistance: Learning from the Nineteenth Century,”](#) (11/2024)
- [“Teaching Disability History – Open Access Resources,”](#) Kean University (04/2024)
- [“In Defense of Remote Access,”](#) Disabled Academic Collective (06/2022)

Select Fellowships, Grants, and Monetary Awards

Kean University

\$3,850, Field Research Grant, College of Liberal Arts	2024
\$500, Research Materials Grant, College of Liberal Arts	2023
\$750, Disability Justice Library Grant, College of Liberal Arts	2023

Nationally Competitive

\$1,000, Disability Chapter Grant Award	2022
• Awesome Foundation	
\$54,000, Dolores Liebmann Fund Fellowship	2019-21
• Dolores Liebmann Fund	
\$20,000, Program in Early American Economy and Society Dissertation Fellowship	2019-20
• Library Company of Philadelphia, Philadelphia, PA	
\$25,000, Friends of the APS Predoctoral Fellowship in Early American History	2018-19
• American Philosophical Society, Philadelphia, PA	

Honors and Awards

Provost Faculty Fellow, Kean University	2025-26
Hank Kaplowitz Human Rights Educator of the Year, Kean University	2022
Elected to Raven Society, University of Virginia	2019
• Celebrates superior academic and extra-curricular achievements	
• Fewer than 30 individuals are invited to join each year	

Media Appearances

Interviews

- Sara Libby, “ADHD patients and doctors are terrified of losing access to medication under RFK Jr.,” [San Francisco Chronicle](#) (02/18/2025)
- Nikki Forrester, “First-in-family scholars bust generational barriers,” [Nature](#) (04/19/2022)
- Lilah Burke, “A Difficult Pathway,” [Inside Higher Ed](#) (05/12/2021)

Podcast Guest

- “Women with Disabilities in Academia,” [Pop-Up University](#), Victoria Baskett (09/18/2021)
- “We’ve Been Waiting for You,” [BRIC Radio](#) (04/07/2021)
- “Researching Healthcare During a Pandemic” [COVIDCalls](#), Scott Gabriel Knowles (02/05/ 2021)
- “Nicole Schroeder: PhD Candidate and Founder of the Disabled Academic Collective” [Enabled in Academia](#), Lienkie Diedericks (11/13/2020)

Select Conferences and Speaking Engagements

Paper Presenter/Panelist - International and National Conferences

- Society for the History of the Early American Republic Annual Meeting*, Philadelphia, PA 2026
- “Very little confidence can be placed in those vagrants:” Patient Testimony, Medical Experimentation, and Controversial Reporting in Antebellum Philadelphia
- Forum for Early-Modern Empires and Global Interactions*, New Brunswick, NJ 2026
- Disabling Capitalism: Poverty, Welfare Reform, and Disability in the Antebellum Atlantic
- History of Science Society Annual Meeting*, New Orleans 2025
- Futures Roundtable: Accessibility and the History of Science
- Society of History and Technology Annual Meeting*, Luxembourg 2025
- Galton’s “Anthropometric Laboratory” and its Legacies
- American Association for the History of Medicine Annual Meeting*, Boston, MA 2025
- Medical Education and Experimentation: Almshouses and the Production of Knowledge
- Disability in the Vast Early Americas*, University of Notre Dame 2023
- Disability Justice and Early American History: Connections, Throughlines, and Ethics
- Society for the History of the Early American Republic Annual Meeting*, New Orleans 2022
- Writing as Righting: Doing History for a Better Future
- Archival Kismet*, University of Mississippi 2021
- “She is an object of both charity and curiosity:” Disability, Gender, and Patent Medicine Advertisements in the Medical Marketplace, 1820-1870
- Virginia Consortium of Early Americanists* 2021
- “Oh the (Digital) Humanitie(s)!”: A Conversation about How to Start, Where to Go for Help, and Why it's Worth it

Conference Panel Organizer - International and National Conferences

- Society for the History of the Early American Republic Annual Meeting*, Philadelphia, PA 2026
- Validating the Medical Profession: Patients, Practitioners, and Clashing Epistemologies in the Early Republic
- American Association for the History of Medicine Annual Meeting*, Saratoga Springs, NY 2022
- Embodied Experiences of Disability as Historical Praxis
 - Unable to present without virtual accommodations
- Society for the History of the Early American Republic Annual Meeting*, Cambridge, MA 2019
- Invalid Architecture: Navigating the Built Landscape of Philadelphia’s Medical World

Invited Panelist - Local Conferences

- New Jersey College English Association Annual Conference*, Seton Hall 2026
- Keynote, “Revitalizing the Humanities Classroom”
- Second Annual Conference on Teaching*, Kean University 2025
- Establishing Classroom Community Agreements
- Climbing Higher Together: Building and Sharing Impactful Faculty Research*, Kean University 2025
- Mutual Aid and Community Care in Early Nationalist Philadelphia
- ReelAbilities New Jersey*, Kean University 2025
- Commentator and Film Screening Discussion

<i>First Inaugural Conference on Teaching, Kean University</i>	2024
<ul style="list-style-type: none"> • Co-Constructing Accessibility Plans 	
<i>Human Rights Institute Annual Conference, Kean University</i>	2022
<ul style="list-style-type: none"> • Awareness and Advocacy 	
<i>Diversity Issues in Higher Education Conference, Seton Hall, South Orange, NJ</i>	2022
<ul style="list-style-type: none"> • Best Practices in Destigmatizing Disabilities 	
Invited Speaker - International and National Talks	
<i>University of Minnesota Twin Cities, Dept of Clinical Psychology, Minneapolis, MN</i>	2024
<ul style="list-style-type: none"> • “Maybe Grad School Isn’t Right for You”: Inaccessibility and the Graduate Experience 	
<i>AmeriCorps Legal Advocates of Massachusetts, Brockton, MA</i>	2024
<ul style="list-style-type: none"> • Fighting for Disability Rights: Past, Present, and Future, 	
<i>University of Northern British Columbia, Global Speakers Series</i>	2023
<ul style="list-style-type: none"> • Academic Ableism and Barriers to Access: Reframing Academia as Disablement 	
<i>University of British Columbia, Department of Geography, Vancouver, BC</i>	2022
<ul style="list-style-type: none"> • Forgotten Community Members, Wasted Knowledge, and Self-Denied Access 	
<i>Philadelphia College of Osteopathic Medicine, AID Disability Symposium, Philadelphia, PA</i>	2022
<ul style="list-style-type: none"> • Patient Advocacy and Provider Praxis: Trusting and Working with Disabled Patients 	
<i>National Institute of Health, Clinical Center Rehabilitation Medicine</i>	2022
<ul style="list-style-type: none"> • Patient Advocacy and Sustainable Care Networks 	
<i>Virginia Higher Education Accessibility Partners/Apple Accessibility Town Hall</i>	2020
<ul style="list-style-type: none"> • Student Panel Discussion 	
Invited Speaker - Local Talks	
<i>Women’s History Month, Kean University</i>	2026
<ul style="list-style-type: none"> • Celebrating the Legacy of Alice Wong 	
<i>Galleries at Kean 2026 Professional Development Day, Kean University</i>	2026
<ul style="list-style-type: none"> • Art Activism and the Disability Rights Movement 	
<i>College of Liberal Arts College Meeting, Kean University</i>	2025
<ul style="list-style-type: none"> • The Utility of UDL: Supporting Kean Students 	
<i>College of Liberal Arts Dean’s Dinner, Kean University</i>	2025
<ul style="list-style-type: none"> • Why Choose the Liberal Arts? Curiosity, Critical Thinking, and Change Makers 	
<i>In-Service Teacher’s Day, Kean University</i>	2024
<ul style="list-style-type: none"> • Disability and the American Revolution 	
<i>Liberty in the American Revolution: Teaching Slavery, Race, & Gender, Kean University</i>	2022
<ul style="list-style-type: none"> • Uncovering Disability History in the Archives 	
<i>Phi Alpha Theta Initiation Ceremony, Kean University</i>	2022
<ul style="list-style-type: none"> • Weaving the Threads: Personal Identity and Disability History 	
<i>Equity in Action Monthly Professional Learning Series, Kean University</i>	2022
<ul style="list-style-type: none"> • Incurable Defects: Clashing Conceptions of Disability in the Early Republic 	
<i>Harrison Township Historical Society, Mullica Hill, NJ</i>	2022
<ul style="list-style-type: none"> • Community Care on Either Side of the Delaware 	
<i>Diversity Council on Global Education and Citizenship, Kean University</i>	2022

- “Disabled” Isn’t a Slur: Combatting Ableism Starts in the Classroom
Colgate Symposium, Colgate University 2021
- Incurable Defects: Book Proposal
Disability Awareness Month, Kean University 2021
- Rising Above Academic Ableism
Corcoran Department of History Pedagogy Conference, University of Virginia 2020
- Accessibility & Universal Design in Higher Education
Disability Studies Initiative, University of Virginia 2019
- The Future of Disability History
Senior Center Programming, Free Library of Philadelphia 2019
- “To Lessen the Sum of Human Suffering:” Pain, Medical Interventions,
and Therapeutics in 19th Century America

Guest Lecturer

- University of Virginia*, Charlottesville, VA 2025
 - DS 7700: Value II: Data and Society
 - Counting Disability in Early American History
- University of Houston*, Houston, TX 2025
 - WGS 2350: Intro to Women’s, Gender, and Sexuality Studies
 - Female “Inferiority” and Sexism in Science
- University of Houston*, Houston, TX 2024
 - WGS 3322: Crip Narratives and Crip Theory
 - Foundational Concepts and Histories
- Boston University*, Cambridge, MA 2023
 - KHC HC 401: Epistemologies and the Process of Inquiry
 - COVID-19: A Disability Rights Issue
- Massachusetts College of Pharmacy and Health Sciences*, Worcester, MA 2019
 - NUR 325: Provider of Care I
 - A Patient Perspective: Medical Malpractice and Rare Disease Management

Works-in-Progress Workshops

- College of Liberal Arts Research Group*, Kean University 2026
 - Defunding Care: Poor Laws, Paupers, and "The New School of Economics" in the Atlantic World, 1815-1850
- Early American Seminar*, International Center for Jefferson Studies, Monticello, VA 2019
 - Medical Matrices: Webs of Health Care in Philadelphia, 1730-1800
- McNeil Center Brown Bag Series*, University of Pennsylvania, Philadelphia, PA 2019
 - “How Lame and Insufficient”: Medical Practice, Training, and the Foundations of Clinical Education in America

TEACHING

Continuing Education and Certifications

Kean University

Active Learning Course Design Institute	2025
<ul style="list-style-type: none">Attended sessions across three days to hone active learning approaches	
Summer Scholarship of Teaching and Learning Series (SoTL)	2025
<ul style="list-style-type: none">Attended two workshops on research methods and publication processes	
Fostering Equity through Critical Conversations	2024
<ul style="list-style-type: none">Engaged in six sessions related to DEIA and belonging	

Other

An Introduction to Neurodiversity for Educators	2023
<ul style="list-style-type: none">Dr. Sarah Silverman	
Autism & Universal Design Training	2021
<ul style="list-style-type: none">Dr. Kristen Gillespie-Lynch, Dr. TC Waisman, et. al.	
Accessibility Professionals Certification Grant Program	2020
<ul style="list-style-type: none">Virginia Polytechnic Institute and State University, Blacksburg, VA	

Instructor of Record, Kean University

Over the past 4 years I have taught 10 distinct courses and more than 25 classes in total. I have taught over 400 students across GE courses, introductory level courses, methods courses, M.A. courses, and independent studies. My overall course rating, as reported in anonymous evaluations, is a 4.7/5.

Please Note: all numeric ratings and student comments are pulled directly from Campus Labs evaluations. Refer to those materials for detailed quantitative breakdowns and qualitative course reviews.

1. HIST 4884: Atlantic Addictions: Sugar, Coffee, and Tobacco in the Colonial Enterprise
Type: Upper-division elective, developed entirely new course.
Description: Analyzes economic and environmental histories of addictive substances like sugar, coffee, and tobacco in the Atlantic World, tracking histories of slavery and market capitalism.
Recent innovation: Designed scaffolded research projects primary source repositories like Adam Mathews Digital and the Digital Library of the Caribbean.
Student evaluations: N/A
2. HIST 4323, The New Nation
Type: Upper-division elective, revised from outdated course in the Kean catalogue.
Description: Tracks life in the early republic from 1790-1848. Explores westward expansion, the rapid growth of slavery, and white supremacy.
Recent innovation: Developed a board game highlighting economic issues and laboring class realities with playing cards highlighting career options, major historical events, and costs of living.
Student evaluations: 4.5/5 average, "Prior to this course, I had considered Early American History to be my worst and least favorite history. After taking Dr. Schroeder's course, I learned to thoroughly

enjoy this level of history. Her perspective on Early American history helped me understand a deeper level of history and made me feel like how I was when I was first getting into history as a child.”

3. HIST 4317, Colonial America

Type: Upper-division elective, revised from outdated course in the Kean catalogue.

Description: Examines topics like mercantilism, imperialism, Indigenous borderlands, and chattel slavery in America from the first Indigenous settlement through 1763.

Recent innovation: Wrote a playscript based on the Salem Witchcraft Trial Documentary Archive. Students acted out the Giles Corey trial live in class.

Student evaluations: 4.7/5 average, “[Dr. Schroeder] provides an excellent learning environment with engagement throughout the class.”

4. HIST 4000, Academic Ableism

Type: Upper-division elective, developed entirely new course.

Description: Interrogates connections between academic institutions, disabled people, and eugenics.

Recent innovation: Designed scaffolded portfolios using Disability History Museum collections.

Student evaluations: 4.7/5 average, “[Dr. Schroeder’s] use of structured research portfolios helped me stay organized and engaged throughout the semester, and it’s a method I’ve since adopted in other courses to great effect. I never once felt lost, behind, or unsupported.”

5. HIST 4000, Disability Histories

Type: Upper-division elective, developed entirely new course.

Description: Reviews how disability has shaped political, cultural, social, and economic systems in the United States from the eighteenth century to the present day.

Recent innovation: Generated ten portfolio projects to support students in divergent career tracks.

Student evaluation: 4.5/5 average, “I was able to learn new perspectives about disabilities that I had never considered before. She [Dr. Schroeder] truly was able to impact my world view and I plan on continuing to learn about the content that she included in her lectures.”

6. HIST 4000, Women and Work in Early America

Type: Upper-division elective, developed entirely new course.

Description: Examines women’s labor history from precolonial Indigenous America through the Reconstruction Era, spanning diverse women and their careers.

Recent innovation: Incorporated active and experiential learning opportunities into each class session, with a focus on women’s handicrafts such as spinning and embroidery.

Student evaluation: 4.8/5 average, “We had multimedia lectures as we analyzed maps, primary sources, read legal documents, and completed hands on activities that greatly contributed to my learning and knowledge about women's history.”

7. HIST 3990, Junior Seminar

Type: Required methods course, revised from outdated course in the Kean catalogue.

Description: Introduces students to different methodological approaches to history and investigates major schools of historical thought.

Recent innovation: Redesigned class schedule to allow students to explore careers, network with professionals, and conduct informational interviews. Invited museum professionals to class and coordinated student-led informational interviews.

Student evaluation: 4.7/5 average, “Dr. Schroeder is an excellent professor who genuinely cares not only about her student’s progress and understanding, but how students will flourish after their time at university is up. She incorporates relevant talks about the job market, current events, and so forth within the classroom. She is also incredibly technologically savvy and provides us with endless tools and features we should/can use.”

8. HIST 2303, US History to 1877

Type: Lower-division survey course, revised from outdated course in the Kean catalogue.

Description: Survey American history course. Explores origins of freedom and slavery, the market revolution, and evolution of American government.

Recent innovation: Developed three essay assignments on primary source analysis.

Student evaluation: 4.4/5 average, “Hosting writing workshops the week of the papers where she provided assistance in framing our outlines helped made sure we were on track.”

9. GE 1855, Disabled Pasts, Presents, and Futures

Type: Introductory course for freshmen students, developed entirely new course.

Description: Explores American disability history through the works of disabled authors, artists, and activists. Centers the Common Read *The Future is Disabled*.

Recent innovation: Developed a 16-page guide to teaching this Common Read, which included 20+ active learning assignments for teachers to adopt across the university.

Student evaluation: 4.7/5 average, “[Dr. Schroeder] is very well versed in the topics, always comes prepared, and has brilliant ways of connecting topics to historical events, as well as current events.”

10. GE 1855, Disability Justice

Type: Introductory course for freshmen students, developed entirely new course.

Description: Unpacks the history of the disability justice movement through the works of Sins Invalid. Considers how to implement disability justice in everyday life.

Recent innovation: Developed “Unessay” project guidelines and student-led zine.

Student evaluation: 4.5/5 average, “[Dr. Schroeder] helped me a lot throughout the term, very understanding.”

Teaching Assistant, University of Virginia

Please Note: course averages and student comments come from anonymous end-of-year evaluations. These documents can be provided upon request.

1. WGS 2100, Introduction to Gender and Sexuality Studies, Spring 2018

Section and student numbers: 3 sections, 49 students

Student evaluation: 4.72 average, “This was one of my first humanities courses that I’ve taken and actually enjoyed the discussion section. She made our discussions applicable to our lives and used leading questions to get us to talk about things that made us uncomfortable.”

2. HIME 2012, Palestine 1948, Fall 2017

Section and student numbers: 3 sections, 37 students

Student evaluation: 4.63 average, “[Nicole] always made sure that our conversations stayed focused on the texts, encouraged and allowed us to question those texts' (and even lectures') unexamined assumptions, and made sure to volunteer her time and give coherent, honest advice so that we could succeed within the class's boundaries.”

3. HIST 2212, Maps in World History, Spring 2017

Section and student numbers: 3 sections, 58 students

Student evaluation: 4.39 average, “While I struggled in this class, I felt that Nicole was one of the most valuable resources. She carried through useful discussion sections that helped understand otherwise dense lecture materials.”

New Courses Developed (Not Yet Taught)

1. HIST 4885: Botanical Imperialism

Analyzes European explorations in South America, the Caribbean, and North America from the 16th – 18th centuries. Explores how scientists, missionaries, and planters collected, adapted, and commodified Indigenous and African botanical expertise. Combines environmental and economic history with history of science, technology, and medicine.

2. HIST 4886: Eugenics in US History

Investigates the US institutionalization movement from the 18th-century to the present day. Considers how the state pushed for the forced institutionalization of “aberrant” bodies. Considers power and privilege as it pertains to carceral, educational, and healthcare sectors. Unpacks the work of ongoing social justice movements calling for deinstitutionalization and restorative justice.

SERVICE

National and International Organizations

Society for the History of the Early American Republic (SHEAR), Mentorship Program
Fall 2025 – Fall 2026

- Meets with mentee once a month to discuss graduate school workload, research practices, and grant and fellowship applications

Society for Disability Studies, Communications Chair
Spring 2024 – Fall 2026

- Launched fundraising and membership campaigns
- Designed and ran graduate student Social Media Intern Program
- Conducted searches for book review editors and editors for the *Disability Studies Quarterly*
- Built Discord server and maintained listserv
- Revised outdated web content and supported web coordinator in full website redesign

Society for Disability Studies, Board of Directors

Fall 2023 – Fall 2026

- Served as voting member
- Planned and executed major fundraising campaign
- Led activities for the Programming Taskforce

Society for Disability Studies, First Book Award Committee Member

- Reviewed nominations for the SDS “First Book Award”
- Developed rubrics for material reviewers
- Coordinated synchronous committee deliberations to determine finalists

Society for Disability Studies, Workshop Host

Fall 2025

- Preparing Personal Statements
- Applying to Graduate School

Disabled Academic Collective, Founder

July 2020 – present

- Designed and maintained website, Discord server, and social media accounts
- Assessed and accepted over 1000 applications for admittance to our collective membership

Disabled Academic Collective, Summer Skill Share Series Organizer

Summer 2025

- Secured workshop hosts for 10 different content workshops
- Designed promotional materials for all workshops
- Coordinated 8 workshop sessions, providing technical support and accessibility support

Disabled Academic Collective, Summer Speaker Series Organizer

Summer 2022

- Secured grant funding to pay summer speakers
- Moderated three roundtable discussions about disability discrimination in higher education

National Endowment for the Humanities, Grant Reviewer, Cultural and Community Resilience Program

Summer 2023

- Reviewed 30+ grant applications, submitted written feedback, and met with committee to discuss top applications to forward to internal reviewers
- Evaluated the feasibility of projects designed to mitigate climate and pandemic-related impacts, safeguard cultural resources, and foster cultural resilience

Office for Civil Rights, Department of Education, Respondent

Spring 2023

- Attended public listening session on Section 504 Regulations
- Offered public commentary on the impacts of access pullbacks and a lack of virtual modalities

State Organizations

New Jersey Historical Commission

Programs & Publications Committee, member

- Assists in the planning of the 2026 conference
- Reviews speaker lists, CFPs, and conference proposal abstracts

Kean University

Provost Faculty Fellow, Campus Resource Development

- Serves as liaison between the College of Liberal Arts and the Provost for Faculty Development
- Works with diverse offices to produce campus wide resources including guides to student accommodations and accessible event planning

Provost Faculty Fellow, Universal Design for Learning Asynchronous Course Development

Fall 2025 – Spring 2026

- Works alongside Dr. Melissa Libbey to create a Canvas course
 - Develops videos, lecture materials, and reading lists for course participants

Provost Faculty Fellow, Workshop Host

Fall 2025 – Spring 2026

1. Understanding the Student Accommodation Process, October 2025
2. Moving From Accommodations Towards Universal Design for Learning, November 2025
3. Small Changes, Big Impacts: Universal Design for Learning in Practice, December 2025
4. Student Accommodations: Do's and Don'ts, January 2026
5. Universal Design for Learning 101, February 2026
6. Universal Design for Learning in the Classroom, March 2026
7. Implementing Universal Design for Learning in Course Revision, April 2026

University Senate, Student Admissions and Retention Committee, Member

Fall 2025 - present

- Evaluates university-wide policies regarding admissions and retention
- Compiles research on best practices and examines strategies used by parallel institutions
- Reviews university data to pinpoint meaningful spaces/times for increased student supports

Common Read Program, Common Read Committee, Member

Spring 2023 – Fall 2024

- Hosted a workshop on academic ableism and teaching disability in our current political climate
- Compiled resources, reading lists, and multidisciplinary course supports for lecturers teaching the Common Read choice, *The Future is Disabled*

Human Rights Institute, Disability Justice Library, Grant Writer

Spring 2023-Fall 2024

- Worked with Human Rights Institute to open a new library collection focused on disability justice
- Collaborated with faculty across campus to host a formal opening of the collection, which included an accessible poetry reading hour with ASL translations

Office of Accessibility, Association on Higher Education and Disability Committee, Member
Spring 2022 – Fall 2023

- Collaborated with staff colleagues in the Office of Accessibility, Student Affairs, Library Resources, and the Center for Advising, Persistence, and Success
- Completed external campus accessibility audit through AHEAD
- Offered verbal and written subject matter expertise to shape accessibility policy on campus

Kean University - College of Liberal Arts

Teaching and Service Committee, Member

Fall 2024 – Fall 2026

- Reviews applications for June curriculum development, service projects, and research grants

Assistant Dean Search Committee, Member

Fall 2024 – Spring 2025

- Reviewed applications for the position of Assistant Dean of the College of Liberal Arts
- Conducted material reviews, phone interviews, and on-campus interviews
- Offered written and verbal feedback on each applicant throughout committee work

Kean University - History Department

Departmental Events, Event Organizer and Host

Fall 2024 – present

- Getting into Graduate School Info Session, September 2025
- Graduate School Info Session, October 2024

Department Curriculum Committee, Member

Fall 2022 – present

- Inspects syllabi revisions and new course proposals to ensure courses are aligned with Kean University curricular expectations and values

University of Virginia

Essays in History, Managing Editor

Fall 2018 – Spring 2019

- Delegated editorial tasks to a team of article editors and book review editors
- Ensured the timely publication of 13 article/review submissions
- Condensed reader reports for authors, made final publication decisions
- Provided general feedback and line edits during final round of edits

Essays in History, Book Review Editor

Fall 2017 – Spring 2018

- Worked one-on-one with authors to provide broad comments and line edits
- Ensured timely publication of all assigned book reviews
- Solidified workflows between managing editor, editor-in-chief, and book review editors

Disability Action and Advocacy Committee, Member

Spring 2017 - Spring 2018

- Met with faculty, deans, accessibility coordinators, and staff from facilities, libraries, and housing to determine best practices for supporting disabled students on campus.
- Developed, drafted, and edited a teaching handbook on student accommodations for faculty and teaching assistants. This project was promoted by the Student Disability Access Center.

Chronically Ill and Disabled Cavaliers, Graduate Student Mentor

Spring 2016 - Spring 2018

- Provided mentorship to disabled undergraduate students, helping them navigate accommodations processes, coursework, and graduate school applications

Manuscript Reviewer

- The Public Historian
- William & Mary Quarterly
- Journal of the Early Republic